



SEAFORD PARK PRIMARY SCHOOL

Dear Parents of 2/3A and 3/4A,

The year has started off very well with everyone settling into their new routines. It was wonderful to meet so many of you at the Meet the Teacher Night. Please feel free to contact us at a mutually convenient time if there are any concerns regarding your child.

Booklists

Thank you for sending all of your child's books and stationery supplies. Any items not used immediately have been stored and will be given out when needed.

The specialist timetable for your child's class is:

Timetable for 2/3A

Monday	ICT and Choir (For the Year 3 children participating)
Tuesday	Art
Wednesday	Music and Indonesian
Thursday	Physical Education
Friday	Fitness

Timetable for 3/4A

Monday	Choir
Tuesday	Art
Wednesday	Music and Indonesian
Thursday	Physical Education
Friday	Fitness and ICT

Camp Woorabinda

Children in Year 3 and 4 will be given the opportunity to attend a three day camp at Camp Woorabinda from Wednesday November 8th to Friday November 10th. Notices relating to the camp will be distributed throughout the year.

Parent Helpers

During the year there are several opportunities for you to volunteer help your child's class. The one that stands out the most is listening to reading each day and or swapping the Take Home Books. Before any parents can start this they must have a Working With Children Check and have attended a privacy briefing with Ms Braakhuis and signed the appropriate documents. As excursions take place throughout the year parents may be invited to assist during these activities.

Take Home Books

The reading at home program will shortly be up and running. This program heavily relies on volunteers changing the books. If you are able to help please see us.

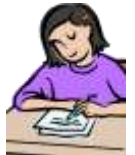
It is important you support your child to read everyday and sign your child's reading diary each day. It is recommended that they read a variety of other literature at home as well, even if it is not a book from school.

Homework

Thank you to the parents who have supported their children to complete and return weekly homework activities. The interest you show in their achievements is helping them learn about routine and good work habits.

Curriculum

Our program is based on the Victorian Curriculum in the Domains of English, Mathematics, Science and History. In Level 2, 3 and 4 (Year 2, 3 and 4) our emphasis is on Literacy and Numeracy skills. Also covered in Level 2, 3 and 4 are the areas of Health and Physical Education, Humanities, the Arts and Information and Communication Technology.



Numeracy

Our focus in Numeracy will be number, place value, counting patterns and groupings, which will assist in developing an understanding of factors and times tables. We will be studying the four processes as well as Measurement, Geometry and Statistics and Probability.



Literacy

The children will be reading a variety of text types throughout the term and focusing on the CAFE reading program. This program emphasises comprehension, accuracy, fluency and expanded vocabulary. In writing, the students will be exploring different text types including narrative, persuasive, descriptive and recount. They will participate in Big Write sessions where they will be required to complete some talk homework to develop ideas related to the given topic. We will continue to learn and revise sounds, correct handwriting techniques, comprehension, listening skills, oral reading and continue the Sound Waves program focusing on the development of spelling strategies.



Integrated Studies

Integrated Studies brings together various curriculum areas using a theme or topic. This term we will be implementing the Daniel Morcombe Child Safety Curriculum. The Curriculum is based around three key messages: Recognise, React and Report.

The Recognise message encourages students to be aware of their surroundings and to recognise warning clues. The React message helps students to consider choices that may keep them safe or help make them safe again as quickly as possible. The Report message encourages students to report unsafe incidents to an adult. It aims to teach children about personal safety and awareness.

Physical Education



Year 2

This term Physical Education will focus on Fundamental Motor Skills and fitness. Students will participate in a variety of fitness activities designed to develop their athletics skills. Minor games will give students the opportunity to practise kicking, throwing, bouncing and catching a ball. Enjoyment of physical activity and developing co-operation will be promoted through these games and activities. Students are also encouraged participate in Kilometre Club at lunchtime on Mondays.

Year 3 and 4

This term Physical Education will focus on Athletics Skills and fitness. This includes Field Events – high jump, long jump, triple jump, shot put and discus and Track Events – sprints, distance running, relays and hurdles. Fundamental Motor Skills will continue to be developed, (especially throwing and catching) as children participate in fitness activities and team games. Students will create personal goals and challenges for themselves that they will track throughout the year. They will also participate in a series of clinics over four weeks with a representative from Athletics Australia. Students are encouraged to participate in Kilometre Club at lunchtime on Mondays.

Music

Year 2 During Term 1 students will be introduced to our new ACMF Music tutor, Mr Craig Bourke. Mr Bourke will work alongside Mrs Witte. They will be given the opportunity to sing, keep a steady beat and combine their singing with physical movements and actions. Students will use their voices to create different sound effects and participate in two part harmonies. Percussion instruments will give the students the opportunity to improvise and create their own music. We will continue to focus on having fun and encouraging each other.



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Year 3 and 4

During Term 1 students will be introduced to our new ACMF Music tutor, Mr Craig Bourke. Mr Bourke will work alongside Mrs Witte. Percussion instruments, in particular drums, will be used in conjunction with singing. Students will be encouraged to engage with singing, music and dance activities with a focus on having fun. They will be introduced to graphic and traditional notation and will also discuss musical concepts in compositions. Students will begin to learn how to play the ukulele, starting with strumming patterns and isolated chords.

Visual Arts

In Visual Arts students will continue to develop as artists. They will revise their knowledge of colour by exploring secondary and tertiary colours. Students will be introduced to guided drawing and the elements of line and shape. Art sessions will explore a range of concepts through a connection to literature and media. Students will have the opportunity to see art in their community with a visit to McClelland Gallery.

Indonesian

During LOTE students will focus on learning about "me", "myself" and "I" (saya) including introducing themselves to each other. They will learn about the calendar, tanggal (date), and counting in Indonesian numbers from 0-100. They will also practice saying "hello", "goodbye" and "thank you". We also will talk about our family and our school.

Information and Communication Technology

Opportunities for students to use ICT are embedded within the Learning Areas. The students will continue to revise the skills to log on and off, locate and access programs, store information and keyboard skills. They will also explore iPad Apps to support areas of learning.

Uniform

We are a SunSmart school. This means that all children must wear a school braid brim hat at all times when outside. For safety reasons please make sure that the cord is removed. Children are required to wear school uniform at all times. If, for some reason they are out of uniform please send a written note.

Water bottles

Children are encouraged to have a water bottle in the classroom. Bottles can only be filled with water. Pop-top varieties are preferred as they reduce the risk of spills.



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Healthy Food Choices

As our lunchtime is from 1.30 to 2.15 it is important your child has a good snack for recess, and please encourage them to have a good breakfast. Healthy eating will be an ongoing topic throughout the year. We will be having fruit break at around 10am so please send a **small piece of fresh fruit or vegetable** for your child to eat at this time. Every Friday we are fortunate to have 'Fresh Fruit Friday'. Each child is provided with a piece of fresh fruit to enjoy at fruit break time so it is not necessary to send along fruit break on Fridays.

Anaphylaxis Reminder

Seaford Park School Council has approved an updated Anaphylaxis Policy. Anaphylaxis is a severe allergic reaction to a substance, most commonly nuts, egg, milk, wheat, soy, seafood, some insect stings and medications which can be life threatening.

We are asking that children, parents and staff reduce the risk of children who suffer from Anaphylaxis by not bringing Nuts or Nut products to school. Posters have been placed around the school to promote this.

Yours Sincerely,
Georgia Younger & Kerry McManus