Dear Parents,

Welcome to Term 3. This term is 10 weeks long and we have lots of educational activities planned.

**Integrated Studies**
Our Integrated Topics for this term will be Life Education and Fairy Tales.

The Life Education Van with Harold the giraffe will be visiting the school from the 16th to the 18th of August. The Year 1/2 students will be completing the unit Harold’s Mystery Tour where they will explore safety at the park and on the beach, and talk about how people feel in different situations. Students will identify the function of vital organs, recognise that a balanced diet and exercise promotes good health, explore strategies to manage feelings and emotions, and recognise the safe use and storage of medicines. As part of our topic on Fairy Tales we will be looking at traditional and modern day Fairy Tales. Students will investigate the structure of Fairy Tales and explore a variety of examples. Later in the term we will be having a Fairy Tale Character Dress-up Day.

**Maths**
This term we are focusing on place value, addition, subtraction, patterns, weight and capacity activities. Playing games with your children that involve problem solving and using numbers and strategies will help them to develop these skills and grow in confidence.

**Literacy**
Children will continue to participate in Big Write sessions where they will be required to complete some talk homework to develop ideas related to the given topic. Students will continue to learn and revise sounds, correct handwriting techniques, comprehension, listening skills, oral reading and spelling. With a strong focus on narratives and information reports, students will develop story writing and editing skills this term. Thank you to the parents and children who regularly take part in the Home Reading Program as this makes a difference to your child’s reading confidence.

**Homework**
Thank you to the parents who have supported their children to complete and return weekly spelling and homework activities. The interest you show in their achievements is helping them learn about routine and good work habits.

**PMP**
PMP will continue this term. A big thank you to all those who have volunteered to help during these sessions as without you this fantastic program will not be able to take place. For safety reasons, it is a good idea for girls not to wear tights on Mondays as PMP should be done with bare feet. If you are able to help with PMP please contact your child’s teacher.

**You Can Do It**
We are currently focusing on the topics of Resilience as well as covering the other keys of Persistence, Getting Along and Confidence to promote social skills that can be put into practise both in the classroom and playground. Students are encouraged to demonstrate these skills and will be rewarded with special leaves which will be added to our tree. Once this tree is full we will be having a celebration of the students’ achievements.
Indonesian
During LOTE in Term 3 we are going to focus on revising Indonesian we have learnt so far, particularly about the days of the week, months of the year and writing words for the Indonesian numbers 1 to 20. We are also going to continue making our books called “Seekor Ulat Yang Sangat Lapar” (The Very Hungry Caterpillar). We will introduce items that are used every day at school, for example, books and pencils and so on.

Visual Arts
In Art the students will explore the art forms of weaving, painting and clay. Students will practice fine motor control and hand-eye coordination as they create art pieces using weaving. Each student will produce an individual and group art piece to exhibit at the Art Appreciation Night.

Science
This term in Science we will be discovering what STEM stands for: SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS. In conjunction with celebrating Science Week in August: Drones, Droids and Robots we will be discussing what a robot is and what they do. Students will be asked to design and draw their own robot to show their prior knowledge and share personal experiences. Lessons following will build on that knowledge using fun hands on activities. We will continue to work on Sustainability at Seaford Park Primary School as we work towards becoming a Resource Smart school.

Physical Education
PE sessions this term will focus on continuing to develop Fundamental Motor Skills of running, jumping, throwing, catching and kicking a ball. The students will be introduced to the winter sports of netball, t-ball and hockey by participating in drills and team games that relate to these sports. We will continue to focus on enjoying physical activity and participating in co-operative play. We have been having discussions about fitness and how to take our pulse. The students have learned that when they sit still their pulse is slower than when they have done physical activity.

Kilometre club will be held every Wednesday during the first half of lunchtime (weather permitting). Students in the 1/2 area are doing very well with their running and I look forward to awarding some 10km certificates this term.

Music
Year 1 and 2 students will continue to participate in the Quaver Music program this Term. They thoroughly enjoy taking part in lessons where the interactive whiteboard is used to present activities in an exciting and engaging way. Students will be focusing on pitch, meter and melody. They will also continue to explore sound, instruments, maintaining a steady beat, body percussion and dance. Students will learn some special songs and dances, including some indigenous songs, that they will perform in the Arts Appreciation Concert later in the term. It will be exciting for them to showcase their skills for family members and friends. A date will be announced shortly for this exciting performance.

Anaphylaxis Reminder
Seaford Park School Council has approved an updated Anaphylaxis Policy. Anaphylaxis is a severe allergic reaction to a substance, most commonly nuts, egg, milk, wheat, soy, seafood, some insect stings and medications which can be life threatening. We are asking that children, parents and staff reduce the risk of children who suffer from Anaphylaxis by not bringing Nuts or Nut products to school. Posters have been placed around the school to promote this.

Looking forward to a busy term.

Georgia Younger, Anthea Argent, Damian Henaghen