

Dear Parents,

Everyone has settled in well in what promises to be a very busy and exciting term. Here is an outline of what will be studied by 4-5 A during this term.

NUMERACY

In Numeracy we will be revising our counting patterns, place value, addition and subtraction and introducing multiplication and division strategies. We will be extending work in fractions, decimals, percentages and studying the measurement areas of 3D shapes, Volume, Capacity and Mass. We will also complete a unit on Statistics and Probability (chance). Each morning we will be complete 15 minute Mental Maths activities and focus on counting, the four operations and doubling and halving.

LITERACY

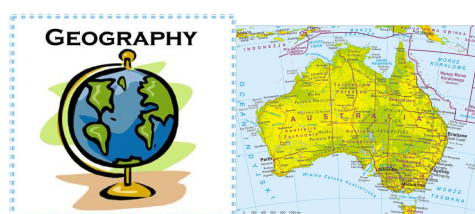
Part of the Literacy Program will be based upon activities from the Integrated Studies unit on 'The Earth's Environment/Where In The World?' This Term we will continue using the CAFE Reading Daily 5 program to develop our reading strategies and comprehension skills. Writing genre will be Explanation, Procedure and Description. Sound Waves spelling books will be used with words being completed at school and for homework. Please ensure your child returns their homework back to school by Friday each week. The children will participate in further grammar and spelling activities such as prefix and suffix gender, tenses, geographical abbreviations, homonyms and antonyms. This term we will start the Public Speaking program and students will be presenting their speeches later in the term. Children will be completing a three minute speech on a chosen topic. Parents are more than welcome to attend Public Speaking to watch their child's speech.

INTEGRATED STUDIES

The Integrated Studies topic for this term is 'The Earth's Environment/Where In The World?' Students will be studying the idea of the world as a complete globe, and looking at Australia's location and position. This will extend to include the location of the major countries of Africa and South America in relation to Australia. Students will discover how Australia is connected to these places through air travel. They will study plants and animals found in these countries and complete research tasks that compares their environment with a similar environment in Africa or South America. Some of the skills the children will be using are observing, questioning and planning to develop geographical knowledge.

They will develop questions to investigate relevant geographical data and information by conducting surveys using maps, photographs, satellite images, the media and the internet. They will represent data by constructing tables and graphs and show the location of places and their features by making large-scale maps.

The children will interpret and analyse geographical data to identify distributions and patterns, draw conclusions and present findings by using written, oral, digital, graphic, and visual communications.



ART

In Visual Arts the activities will be based on three dimensional art works. A continuing focus this term will be on pattern and texture. Students will learn the art of weaving, repurposed materials and wool to make a functional art piece. They will repurpose materials to make their own printing plate from foam. Later on in the term, students will explore clay and make a piece of art that they can take home.

PERFORMING ARTS

This term in Performing Arts, students will focus on Music, Dance and Drama. Students will continue to make music with a variety of tuned and non-tuned instruments. They will explore the musical elements of beat, rhythm and ostinato. Students will create and act out some short plays and skits. These will be shared with their peers. Students will learn how to sing and create a dance for the 2017 Music: Count Us In song titled 'Shine Together'. This will be a major focus in preparation for a whole school singing event on November the 2nd.

INDONESIAN

In Term 3 during Indonesian, we are going to continue learning about "keluarga saya" (my family).

The students will learn how to describe their own family and friends in Indonesian. We will continue learning days of the week and months of the year. We will then discuss and learn how to write down one or two sentences in Indonesian related to this.

We will continue learning the seasons in Indonesian. Together we will make a small book including the topics we have discussed to share with our grade.

Toward at the end of the term we are going to revise everything we have learnt so far.

As a part of our cultural studies, we will cook some Indonesian food (nasi goreng – fried rice).

P.E

Another busy Term is planned for Physical Education. Interschool Sport will run across 5 Fridays. Detailed notes will be sent home separately. This year the sports that our students can choose from are football, netball and tee-ball. All Year 5 and 6 students will participate and Year 4 students will fill any spaces remaining. This provides a wonderful opportunity for students to develop school spirit, build confidence and work as a team. To prepare for Interschool Sport our Physical Education lessons will focus on netball, t-ball and football for two weeks each. Students from years 3 to 6 will all learn the rules and work to develop their skills. The 2017 Lightning Premiership will be the highlight of the term. It will be held at Kananook Primary School on a date to be advised.

GEOFF TRIPLOW