

SEAFORD PARK PRIMARY SCHOOL

Term 3 2017

Dear Parents of 2/3A and 3/4A,

Welcome back to Term 3, it is so satisfying see our children growing, changing and developing as each term passes. We are ready for Semester Two and the exciting challenges it brings.

The specialist timetable for your child's class is:

Timetable for 2/3A

Monday	ICT and Choir (For the Year 3 children participating)
Tuesday	Art
Wednesday	Music and Indonesian
Thursday	Physical Education
Friday	Fitness

Timetable for 3/4A

Monday	Choir
Tuesday	Art
Wednesday	Music and Indonesian
Thursday	Physical Education
Friday	Fitness and ICT

Parent Helpers

Thank you to all our parent helpers who continue to volunteer we hope to see you all back this term.

Homework

The response to our weekly homework has been great, with most students completing and returning their work on time. Thank you to the parents who have supported their children to complete and return weekly homework. The interest you show in their achievements is helping them learn about routine and good work habits.



Curriculum

Our program is based on the Victorian Curriculum in the Domains of English, Mathematics, Science and History. In Level 2, 3 and 4 (Year 2, 3 and 4) our emphasis is on Literacy and Numeracy skills. Also covered in Level 2, 3 and 4 are the areas of Health and Physical Education, Humanities, the Arts and Information and Communication Technology.

Numeracy

Our Numeracy Program this term will include transformations, patterns and chance. We will continue working on our addition and subtraction skills with an emphasis on problem solving. Weight will be our main topic in measurement and incorporating the relationship with mass. We will also be looking at mapping to coincide with our Integrated Unit. Our multiplication facts continue to be a daily focus and we will be exploring the relationship with division.

Literacy

In Term 3 the students will focus on developing their writing skills in the following genres; Information Reports, Explanation and Discussion Texts. We will continue to read a variety of text types throughout the term and the students will work on strengthening their CAFE strategies during the Daily 5 focus activities. Students will continue to revise sounds, correct handwriting techniques, hone listening skills and develop oral reading. We will continue with the SoundWaves Program focusing on the development of spelling strategies.



Integrated Studies

The Year 2/3 Integrated Units focus this term will be Geography and Intercultural Understanding. Our topic - **Places are Both Similar and Different** will have students explore landscapes and common features of local environments. They will identify natural versus man-made features. Students will observe and analyse different types of landscapes – beach, city, rural and country. They will find their home on a world map and examine maps and their features.

In the unit, **Our Many Identities**, students will explore their own identity through examining their arrival, multiple identities and connections to place. They compare and discuss how children around the world are both similar and different in their day to day activities. Students will reflect on conversations they have shared with Noah K from Japan who taught us about what it is like to live and go to school in Japan.



The Year 3/4 Integrated Studies topic for this term has a Geographical focus and is '**The Earth's Environment Sustains all Life.**' Students will be looking at the world as a complete globe and Australia's position in the world. This will be extended to include the continents and location of other major countries.

As an extension of our 'Friends or Foes' biology unit the children will study plants and animals found in other countries. Some of the skills the children will be using are observing, questioning and planning to develop geographical knowledge in relation to conservation and sustainment of our planet.

Physical Education

This term, Physical Education sessions for 2/3A will focus on continuing to develop Fundamental Motor Skills of running, jumping, throwing, catching and kicking a ball. The students will be introduced to the winter sports of netball, football and tee-ball, by participating in drills and team games that relate to these sports. We will continue to focus on enjoying physical activity and participating in co-operative play. Students will also have discussions about fitness and how to take their pulse.

Another busy Term is planned for Physical Education for 3/4A. Interschool Sport will run across 5 Fridays. Detailed notes will be sent home separately. This year the sports that our students can choose from are football, netball and tee-ball. All Year 5 and 6 students will participate and Year 4 students will fill any spaces remaining. This provides a wonderful opportunity for students to develop school spirit, build confidence and work as a team. To prepare for Interschool Sport our Physical Education lessons will focus on netball, t-ball and football for two weeks each. Students from years 3 to 6 will all learn the rules and work to develop their skills. The 2017 Lightning Premiership will be the highlight of the term. It will be held at Kananook Primary School on a date to be advised.

Music

This term in Performing Arts, students in 2/3A will focus on Music, Dance and Drama. Students will concentrate on the musical areas of pitch, meter and melody. They will also continue to explore sound, instruments, maintaining a steady beat and body percussion. Students will learn to follow dance moves related to songs they are learning and have the opportunity to create their own dances moves when listening to music. They will take part in short skits where they can act out familiar stories and nursery rhymes. It will be a lot of fun! Students will learn how to sing and create a dance for the 2017 Music: Count Us In song titled 'Shine Together'. This will be a major focus in preparation for a whole school singing event on November the 2nd.

This term in Performing Arts, students in 3/4A will focus on Music, Dance and Drama. Students will continue to make music with a variety of tuned and non-tuned instruments. They will explore the musical elements of beat, rhythm and ostinato. Students will create and act out some short plays and skits. These will be shared with their peers. Students will learn how to sing and create a dance for the 2017 Music: Count Us In song titled 'Shine Together'. This will be a major focus in preparation for a whole school singing event on November the 2nd.

Visual Arts

In Visual Arts the activities will be based on three dimensional art works. A continuing focus this term will be on pattern and texture. Students will learn the art of weaving, using wool. Later on in the term students will explore clay and make a piece of art that they can take home.

Indonesian

In 2/3 during Indonesian, we are going to focus on talking about “Hari Saya” (my daily routine).

The children are going to get involved in writing and describing their day in Indonesian and continue with learning about days of the week and months of the year.

We will revise all that we have learnt so far, which includes telling the time and saying the Indonesian numbers and colours.

As a part of our cultural studies, we will cook some Indonesian food (nasi goreng – fried rice).

In 3/4 during Indonesian, we are going to continue learning about “keluarga saya” (my family).

The students will learn how to describe their own family and friends in Indonesian. We will continue learning days of the week and months of the year. We will then discuss and learn how to write down one or two sentences in Indonesian related to this.

We will continue learning the seasons in Indonesian. Together we will make a small book including the topics we have discussed to share with our grade.

Toward at the end of the term we are going to revise everything we have learnt so far.

As a part of our cultural studies, we will cook some Indonesian food (nasi goreng – fried rice).

Information and Communication Technology

Opportunities for students to use ICT are embedded within the Learning Areas. The students will continue to revise the skills to log on and off, locate and access programs, store information and keyboard skills.

Healthy Food Choices

Each Tuesday our classes participate in 'Nude food Tuesday', however this term we are looking to extend nude food over five days, we ask that all students make an effort to bring all food in recyclable containers. This means trying to eliminate all food wrappers and unnecessary rubbish.

Anaphylaxis Reminder

Seaford Park School Council has approved an updated Anaphylaxis Policy. Anaphylaxis is a severe allergic reaction to a substance, most commonly nuts, egg, milk, wheat, soy, seafood, some insect stings and medications which can be life threatening.

We are asking that children, parents and staff reduce the risk of children who suffer from Anaphylaxis by not bringing Nuts or Nut products to school. Posters have been placed around the school to promote this.

Yours Sincerely,
Georgia Younger & Kerry McManus