



## 1/2A Newsletter

Term 3, 2017

1/2A has had a fantastic start to Term 3. Once again the students are to be congratulated on the way they have enthusiastically moved back into the routines of school and their learning. We have another big term coming up and I look forward to sharing their progress with you all. Below is some information to help you better understand what the children will be learning this term as well as other information that is relevant to our classroom.

### Our Timetable

Our Term 2 specialist timetable for 1/2A is:

Wednesday	Indonesian, Art and Music
Thursday	Physical Education
Friday	Friday Fitness



Our class will continue to have extra reading and ICT time incorporated into our lessons in lieu of dedicated Library and Computer Lab sessions this term.

In place of the Perceptual Motor Program (PMP) in Term 3, our class has been regularly participating in 'Brainercise' breaks. Brainercise activities require the two hemispheres of the brain to work together. This has been scientifically proven to increase the efficiency of brain function. Students engage their brains by doing coordinated movements that either cross the midline of the body or use both sides of the body simultaneously. If your child is interested in practicing at home, 'Brainercise with Mr. Catman' activities can be accessed via the Go Noodle website, as can the very popular Koo Koo Kangaroo guided dances that we use during Brain Breaks.

### Classroom Helpers

Thank you to the parents that regularly come to school to help with our Take Home Reading Program and spend time listening to students read. During the year there are several opportunities for you to volunteer to help in your child's class. All parent and grandparent helpers require a Working With Children Check card and will be asked to sign a privacy document. We particularly need parents to swap the take home readers and listen to children read each day. Please see me if you are available to help!





### Take Home Reading Program



As the year progresses it is important to continue to read at home with your child. The books sent home through our take home reading program are at your child's independent reading level. Reading at the appropriate level is crucial for developing readers. It is recommended that children read a variety of literature that they find interesting as this will help them to develop a love of reading.

### Literacy

Students will read a variety of text types throughout the term with a particular focus on our CAFE Reading Program. They will develop their **Comprehension, Accuracy, Fluency,** and work towards **Extending** their vocabulary through their participation in a range of activities specifically chosen to improve students at their point of need.

In writing, they will further explore Recount, Descriptive, Procedural and Information texts. They will participate in Big Write sessions where they will bring home Talk Homework to develop ideas related to the given topic. We will continue to revise sounds using the SoundWaves program and practice correct handwriting techniques and speaking and listening skills.



### Mathematics



Our focus in Mathematics will be on developing confidence with increasingly complex number sequences and place value. Students will explore the relationship between addition and subtraction and use a range of mental and written strategies to solve problems. In money and financial mathematics, the class will participate in hands-on activities using Australian currency to develop their understanding of the value of each coin and note. Our ongoing focus on time will see students using an analogue clock to keep track of our daily schedule as well as the class calendar which serves as a daily reminder of time elapsed and the days, weeks and months to pass in the lead up to special events.

### Integrated Studies

Our integrated unit foci this term is on Geography and Intercultural Understanding. The Big Ideas that will be covered in Geography are **Places Have Distinctive Features** and **People Are Connected to Many Places**. This unit will lead into our Intercultural Understanding topic of **Our Many Identities**.

The focus on Big Ideas allows us to integrate other areas of the curriculum into students scientific learning. They will participate in reading, writing and mathematics activities that are directly linked to our big idea. This increases student engagement and connects their learning to real life resulting in more meaningful understanding.





### Art

In Visual Arts the activities will be based on three dimensional art works. A continuing focus this term will be on pattern and texture. Students will learn the art of weaving, repurposing materials such as cardboard off cuts and fabric. In this activity, students will continue to practice fine motor control and eye hand coordination. Students will also learn the technique of print making using a variety of found objects.

### Physical Education

This term, Physical Education sessions will focus on continuing to develop Fundamental Motor Skills of running, jumping, throwing, catching and kicking a ball. The students will be introduced to the winter sports of netball, football and tee-ball, by participating in drills and team games that relate to these sports. We will continue to focus on enjoying physical activity and participating in co-operative play. Students will also have discussions about fitness and how to take their pulse.



### Performing Arts

This term in Performing Arts, students will focus on Music, Dance and Drama. Students will concentrate on the musical areas of pitch, meter and melody. They will also continue to explore sound, instruments, maintaining a steady beat and body percussion. Students will learn to follow dance moves related to songs they are learning and have the opportunity to create their own dances moves when listening to music. They will take part in short skits where they can act out familiar stories and nursery rhymes. It will be a lot of fun! Students will learn how to sing and create a dance for the 2017 Music: Count Us In song titled 'Shine Together'. This will be a major focus in preparation for a whole school singing event on November the 2<sup>nd</sup>.

### Indonesian

In Term 3 during Indonesian, we are going to focus on talking about "Hari Saya" (my daily routine).

The children are going to get involved in writing and describing their day in Indonesian and continue with learning about days of the week and months of the year.

The students will revise all that they have learnt so far, which includes telling the time and saying the Indonesian numbers and colours.

As a part of our cultural studies, we will cook some Indonesian food (nasi goreng – fried rice).





### Healthy Lifestyle Choices

Sending your child to school after they have had a good night's sleep and a healthy breakfast greatly improves their readiness to learn.

Our lunchtime is from 1.30 so it is important that your child brings a piece of fresh fruit or vegetable to eat at fruit break at 10.00-10.15 each day as well as a decent sized snack to have at 11.00 at recess. This will help tide them over until lunch time.

Foods that are low in sugar are preferable as these sustain energy over a longer period of time.

On Fridays we are fortunate enough to have 'Fresh Fruit Friday' where each class is presented with a platter of freshly cut fruit and vegetables for the children to share. It is not necessary to send a fruit snack on this day.

### Resource Smart School

Our school is committed to becoming more sustainable in line with the Resource Smart Schools initiative. One of the areas that we have decided to take action in is to minimise waste. As well as the school taking steps to reduce the amount of rubbish we produce, from now on students will keep food wrappers and left over food that can not be composted in their lunchboxes. This will need to be disposed of at home. In addition to reducing the amount of waste our school accumulates each week, we hope that this will increase the number of students bringing Nude Food each day. The school will continue to compost and recycle paper.



I'm really looking forward to another great term. If you have any concerns or questions, please contact me via the office, arrange a meeting, or stop me for a quick chat at drop off or pick up times.

*Ms. Anthea Argent*