

# 5/6A News

## Term 1 at Seaford Park Primary School

### Dear Parents

The year has started off very well with all children settling back into school routines with ease. I welcome Caspar back into our school and hope he enjoys his time with us at Seaford Park Primary School. I have met many of you, and as the year progresses I hope to meet you all to discuss your child's progress and grade activities. If you need to see me to discuss any matter relating to your child, please make a mutually convenient time, preferably after school.

### Uniform

Children are required to wear school uniform at all times. If, for some reason, your child is out of uniform please send a written note explaining the reason. We are a Sun Smart school, this means that all children **must** wear a **school** broad-brim hat at all times when outside, including Phys Ed lessons. Please ensure your child's name is **CLEARLY** written on **ALL** uniform items, especially hats and jumpers.

### Water bottles

Children are encouraged to have a water bottle in the classroom. **Bottles can only be filled with water.** They also need to be of the pop-top variety as this reduces the risk of accidents that end with spoilt work and upset children.

### Food

As our lunchtime is from 1:30 to 2:15. It is important that your child has a good snack for recess, and please encourage them to have a good breakfast. We will be continuing our breakfast program on Tuesday mornings which all students are welcome to attend. Healthy eating will be an ongoing topic throughout the year. Students will have the opportunity to eat a piece of fruit during the morning session of the day, so I would encourage students to bring a fresh piece of fruit or vegetables. Every Friday we are fortunate to have 'Fresh Fruit Friday'. Therefore, students will not need a morning fruit snack on this day.

### Anaphylaxis

Seaford Park School Council has approved an updated Anaphylaxis Policy. Anaphylaxis is a severe allergic reaction to a substance, most commonly nuts, egg, milk, wheat, soy, seafood, some insect stings and medications. We are asking that children, parents and staff reduce the risk of children who suffer from Anaphylaxis by not bringing Nuts or Nut products to school. Posters have been placed around the school to promote this.

### Home Reading

We do not have an organised Take Home Reading program for students in grades 5 and 6 however, it is expected that students take part in daily reading. We will be attending the Library each week where students will have the opportunity to borrow a book and I strongly recommend that students attend the local library to further encourage a love for reading.

### Class weekly timetable:

- Monday –  
Assembly, choir
- Tuesday - Art
- Wednesday –  
Music, Indonesian
- Thursday – Physical  
Education
- Friday – Fitness, 3-6  
Sport

### **Homework**

Every Monday all children will be given homework to be completed and returned to school by Friday. Your co-operation in the completion of homework tasks will be greatly appreciated. Other work such as projects or work not completed at school will be sent home as required.

### **You Can Do It**

The You Can Do It Program is a major focus in class and the playground. The keys to success and happiness at school include the You Can Do It foundation keys of resilience, organisation, getting along, confidence and persistence.

### **Integrated Studies**

Integrated Studies brings together various curriculum areas using a theme or topic. This term we will be implementing the Daniel Morcombe Child Safety Curriculum. The Curriculum is based around three key messages: Recognise, React and Report. The Recognise message encourages students to be aware of their surroundings and to recognise warning clues. The React message helps students to consider choices that may keep them safe or help make them safe again as quickly as possible. The Report message encourages students to report unsafe incidents to an adult. It aims to teach children about personal safety and awareness.

### **Numeracy**

This term we will be focusing on two-dimensional shapes, place-value, length, different forms of data, angles and positive and negative numbers. We will also be playing many different number games which will aim at improving our automatic response of number facts and problem solving skills. I would hope that the students are able to play some of these games with their own family members to further enhance these skills at home. Students are also encouraged to regularly practise their accuracy and speed of the table's facts at home throughout the year.

### **Literacy**

As a part of our literacy program students will participate in CAFÉ reading activities. They will continue to focus on their reading comprehension, accuracy, fluency and expanding their vocabulary. Students will also be participating in the Big Write VCOP program. This is a fantastic program which engages students in writing tasks in an engaging and challenging way. More information about this program will be provided in the coming weeks and it will involve students needing to participate in some 'Talk Homework' which is just that, talking with families about the text your child is going to write the following day.

### **Music**

During Term 1 students will be introduced to our new ACMF Music tutor, Mr Craig Bourke. Mr Bourke will work alongside Mrs Witte. Percussion instruments, in particular drums, will be used in conjunction with singing. Students will be encouraged to engage with singing, music and dance activities with a focus on having fun. Students will work towards creating and performing a percussion accompaniment to a known song. They will develop the skill of reading and writing traditional notation and will use crotchets, rests and quavers to compose their accompaniment. Students will continue to learn how to play the ukulele, with a focus on strumming patterns and chords progressions.

### **Physical Education**

This term Physical Education will focus on Athletics Skills and fitness. This includes Field Events – high jump, long jump, triple jump, shot put and discus and Track Events – sprints, distance running, relays and hurdles. Fundamental Motor Skills will continue to be developed, (especially throwing and catching) as children participate in fitness activities and team games. Students will create personal goals and challenges for themselves that they will track throughout the year. They will also participate in a series of clinics over four weeks with a representative from Athletics Australia. Students are encouraged to participate in Kilometre Club at lunchtime on Mondays.

### Visual Arts

In Visual Arts students will continue to develop as artists. They will furthering their knowledge of colour by exploring secondary and tertiary colours and mixing and naming their own unique colours. Students will revisit guided drawing and the elements of line and shape. Art sessions will explore a range of concepts through a connection to literature and media. Students will have the opportunity to see art in their community with a visit to McClelland Gallery.

### Indonesian

During LOTE in Term One students will be revising numbers and colours. They will use basic vocabulary to introduce themselves and give information about themselves. They will use phrases about the different times of the day and apply this to themselves, saying for example, "I feel good this morning", I am tired in the afternoon". They will also learn about Indonesian culture.

I would like to take this opportunity to thank you all for your continued support throughout this year. If there is ever a time you need to speak to me please do not hesitate to drop in after school or call the school to arrange a suitable time.

Regards  
Mrs Jessica Townsend