Dear Parents
Welcome to Term 3. The year is half way through and we have a lot to start getting organised for the end of the year.

Numeracy
This term we are focusing on 3D shapes, multiplication, volume, capacity, mass, perimeter, graphs, estimation and developing mental strategies. Following up these activities with your children at home and asking them to explain to you the different aspects of Maths covered would be beneficial and will reinforce their learning of these topics. Students are also encouraged to participate in regular automatic response of number facts, such as the times tables.

Literacy
Throughout this term, we will be having regular discussions about different texts that the children are reading and the strategies they can use to improve their comprehension, reading accuracy, fluency and extend their vocabulary. Students will also take part in daily spelling activities based on developing their spelling strategies. This will take place for the first 15 minutes of each morning, so it is very important that students are punctual each day to ensure that they do not miss these activities. Throughout this term, we will be focusing on writing descriptions, procedures and explanations. We will look at the different grammar features of each of these texts and develop students’ confidence in writing them. They will also participate in our Public Speaking program that will run throughout this term and we would appreciate it if you could support your children to prepare. Parents are more than welcome to attend these sessions. They will take place weekly in the Music Room at 10:00am on a Friday from the 29th of July until the 2nd of September.

Integrated Studies
Our Integrated Studies units this term will be Life Education and Let There Be Light. The Life Education Van with Harold the giraffe will be visiting the school from the 16th to the 19th of August. The Year 5/6 students will be completing the unit ‘It’s Your Call’ which focuses on improving students’ decision making skills by looking at choices, consequences, responsibility, facts, information and influences. Peer influence, cyber safety and cyber ethics are themes used to explore decision making. The students will explore decision making processes, the safe and appropriate use of communication technology, the short and long term consequences of a range of legal drugs and factors that influence decisions such as friends, family, media and laws.

The second unit we will look at is the Physical Science unit ‘Let There Be Light’. This unit will investigate how light is absorbed, reflected and refracted. The students will participate in a number of classroom experiments where they will investigate these concepts and practise writing scientific reports to complement these experiments.
Music
During Term 3, students will continue to make music with a variety of tuned and non-tuned instruments. They will explore the musical elements of beat, rhythm and ostinato. Students will be encouraged to have fun creating their own music, writing their own simple notation and performing for their peers.

We are looking forward to presenting some wonderful musical items at our Arts Appreciation Night. Each senior grade will work on elements of songs during class and then come together to perform with percussion, ukulele and recorder. 5/6A are particularly concentrating on using tuned percussion instruments and creating their own compositions. A highlight of the term will be using the playground as a musical instrument! Students will experiment with creating a variety of sounds that they can use in their compositions. It will be exciting to see everyone perform together.

Physical Education
Another busy Term is planned for Physical Education. Inter School Sport commences on Friday the 29th July and will continue on the 5th, 12th, 19th and 26th of August. This year the sports that our students can choose from are Football, Netball and T-Ball. All Year 5 and 6 students will participate and any spaces remaining will be filled by Year 4 students. This provides a wonderful opportunity for students to develop school spirit, build confidence and work as a team. To prepare for ISS our Physical Education lessons will focus on netball, t-ball and football for two weeks each. Students from Years 3 to 6 will all learn the rules and work to develop their skills.

In addition, some of our school leaders have offered to work with their peers during lunch time to umpire and assist in practice matches.

The 2016 Lightning Premiership will be the highlight of the term. It will be held on Friday the 2nd of September. It is exciting that the entire carnival will be held at Seaford Park this year! We encourage family and friends to come along and support our students on the day and it will be great for our students to support each other at one venue.

On Thursday the 15th of September, the Billy Slater Rugby League Shield will take place at Monterey Secondary College. Students have been practising their skills at lunch time after our Rugby League clinics last term. Interested students will practise as a team during training sessions throughout the term in preparation for the Gala Day.

Visual Arts
In Art students will explore pattern, balance, texture and clay. Students will use a variety of materials such as foil, wool, and fabric. They will explore the connection between sustainability and ‘Art’. Each student will produce an individual and collaborative art piece to exhibit at the Art Appreciation Night.

Science
This term in Science we will be discovering what STEM stands for: SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS. We will celebrate Science Week in August: Drones, Droids and Robots. In conjunction with this event we will be discussing what a robot is, what they do and how they are improving. There are many different projects underway, based on each student’s interest and the way in which they wish to investigate their given topic. Later in the term, we will also be investigating light with engaging experiments. We will continue to work on Sustainability at Seaford Park Primary School, as we work towards becoming a Resource Smart school.

Indonesian (LOTE)
During Term 3, we are going to focus on talking about “Hari saya” (My daily routine). The children are going to get involved in writing and describing their day in Indonesian. They are also going to learn about stationery items that are used every day at school. We are also going to explore basic words and phrases about our families. This includes describing family members and saying what they like.

Regards,
Mrs Jessica Townsend