Dear Parents,

Everyone has settled in well in what promises to be a very busy and exciting term. Here is an outline of what will be studied by 4/5 A.

**NUMERACY**
In Numeracy, we will be revising counting patterns, place value, addition, subtraction and multiplication and division strategies. We will be extending our current work with fractions, decimals and percentages. We will explore the measurement of 3D shapes, Volume, Capacity and Mass. We will also complete a unit on statistics and probability.

**LITERACY**
Part of the Literacy Program will be based upon activities from the Integrated Studies unit on ‘Forces’ and the Life Ed unit ‘Be Cyberwise’.
This Term, we will continue using the STARS program to develop a range of reading strategies. We will also focus on the writing genres of procedure and description. Students will explore a variety of spelling blends and rules. They will complete Sound Waves activities and practise a range of spelling words both at school and for homework. The children will participate in further grammar and spelling activities, such as examining prefix and suffixes, experimenting with tenses, investigating geographical abbreviations, homonyms and antonyms. We will also work on a public speaking assignment and students will present their speeches later in the term. Children will be required to complete a three minute speech about a chosen topic. Parents are more than welcome to attend the Public Speaking events to watch their child’s speech.

**INTEGRATED STUDIES**
Our main unit for this term will be studying the key question, ‘What are Forces?’ In this unit we will be studying the different types of forces – gravity, friction, buoyancy, applied and magnetism and conducting experiments. Some of the key ideas include – ‘What is a Force?’ / ‘What can a Force do?’ / ‘How do we use force in our daily lives? Children will be following the procedure of observe, record and explain during the experiments that they will conduct.

**HEALTH - LIFE ED VAN**
During this term we will visit the Life Education Van. We will be studying the unit ‘Think Twice’ focusing on alcohol use in the community and making sensible choices.

**ART**
In Art, students will explore the art element of texture through the mediums of threads and clay. Students will practise fine motor control and hand-eye coordination, as they create art pieces using weaving. They will explore the connection between sustainability and ‘Art’. Each student will produce an individual and group art piece to exhibit at the Art Appreciation Night.

**PERFORMING ARTS**
During Term 3, students will continue to make music with a variety of tuned and non-tuned instruments. They will explore the musical elements of beat, rhythm and ostinato. Students will be encouraged to have fun creating their own music, writing their own simple notation and performing for their peers.
We are looking forward to presenting some wonderful musical items at our Arts Appreciation Night. Each senior grade will work on elements of songs during class and then come together to perform with percussion, ukulele and recorder. Students in 3/4A are particularly concentrating on using non-tuned percussion instruments. It will be exciting to see everyone perform together.

SCIENCE
This term in Science we will be discovering what STEM stands for: SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS. We will celebrate Science Week in August: Drones, Droids and Robots. In conjunction with this event we will be discussing what a robot is, what they do and how they are improving. There are many different projects underway, based on each student’s interest and the way in which they wish to investigate their given topic. Later in the term, we will also be investigating light with engaging experiments. We will continue to work on Sustainability at Seaford Park Primary School, as we work towards becoming a Resource Smart school.

INDONESIAN
During Term 3, we are continuing to talk about our family and friends. This includes describing family members and saying what each family member likes. We are also going to learn about stationery items that are used every day at school. We will also explore how to ask who owns an item and how to ask to borrow items from friends. We will introduce a friend by using some common words to describe personality, for example, kind and friendly and so on.

P.E
Another busy Term is planned for Physical Education. Inter School Sport commences on Friday the 29th July and will continue on the 5th, 12th, 19th and 26th of August. This year the sports that our students can choose from are Football, Netball and T-Ball. All Year 5 and 6 students will participate and any spaces remaining will be filled by Year 4 students. This provides a wonderful opportunity for students to develop school spirit, build confidence and work as a team. To prepare for ISS our Physical Education lessons will focus on netball, t-ball and football for two weeks each. Students from Years 3 to 6 will all learn the rules and work to develop their skills. In addition, some of our school leaders have offered to work with their peers during lunch time to umpire and assist in practice matches.

The 2016 Lightning Premiership will be the highlight of the term. It will be held on Friday the 2nd of September. It is exciting that the entire carnival will be held at Seaford Park this year! We encourage family and friends to come along and support our students on the day and it will be great for our students to support each other at one venue.

On Thursday the 15th of September, the Billy Slater Rugby League Shield will take place at Monterey Secondary College. Students have been practising their skills at lunch time after our Rugby League clinics last term. Interested students will practise as a team during training sessions throughout the term in preparation for the Gala Day.

HOME READERS
Just a reminder that readers are changed on Monday at school by our volunteer parents and I will change them on Friday. Could you please ensure that your child brings their reader cover back to school on these days and is reading at home every night in order to practise the comprehension strategies that they are learning at school?

Regards,
GEOFF TRIPLOW